

Info for Parents/Guardians

Supporting Personalized Learning • 2021–2022



The Virginia Department of Education's Virtual Virginia (VVA) program offers online courses, professional learning opportunities, and digital content to schools, students, and educators across the Commonwealth. Virginia public school divisions and Virtual Virginia partner together to ensure learners have access and opportunity that complement those available in the physical school.

Supporting a successful online learner is shared between the enrolling public school and VVA. In addition, Parents and Guardians play an important role in creating the environment for a successful online learning experience.



Gifted Education

Gifted is a local school/division designation and implemented in different ways across the state. Students enrolled in VVA remain part of their local school and participate in gifted programming/activities via the enrolling school with their peers. Students' course grades and weights also follow the approved local school grade scale. This approach helps students feel connected to their school and community while learning online.

504/IEP

Virtual Virginia does not assume the local school responsibility to provide Section 504, IEP, or other documented services for students enrolled in VVA courses. To support student success in VVA courses, local school counselors and mentors are required to facilitate the implementation of all student services.

When a student is enrolled in a VVA course, the enrolling school will indicate if a 504/IEP is in place and share the appropriate accommodations. Prior to the course beginning, the VVA instructor will conference with the school personnel and will partner with the school throughout the term to ensure that student needs for support and enrichment are met.

The VVA model combines synchronous and asynchronous instruction, which allows for personalization of learning and differentiation. Daily synchronous instruction is provided for groups, and students have access to 1:1 and small-group instructional opportunities.

Typical accommodations provided by VVA include extra time, multiple attempts on assignments, chunking of content, reduced assignments, a screen reader for read-alouds on content and assessments, and closed captioning. Proximal accommodations and supports provided by special education teachers are the responsibility of the enrolling school. VVA can permit school personnel (e.g., case managers) certain permissions on the VVA platform to further support students.

The goal is to support students and ensure the enrolling school is informed and involved throughout the time a student is enrolled in a VVA course. Also, students enrolled in VVA courses may return to the enrolling school at any point in the future, and this transition is more fluid if the enrolling school has been a partner throughout their online learning experience. In the event of any complaint, the local school will assume the recipient responsibilities.

Specials for K–5

While Virtual Virginia provides supplemental instruction in physical education/wellness, art, dance, and world languages within the current K–5 schedule, we encourage students to participate in and have access to the local school's special classes, such as library, music, art, and physical education.

Virtual Virginia's goal is for each student to remain a part of the school community. The local enrolling school retains autonomy to provide additional specials, student services, screeners/diagnostic exams, and SOL assessments per the school/division policies and local timelines.

ELL, Speech Services, Occupational Therapy

Students will receive these services through their local school.

More Information

Website

virtualvirginia.org

General Questions

main.office@virtualva.org

866-650-0025